

# PROFILE SHEET

## Virginia Studies

Publisher Scott Foresman (Pearson Education, Inc.)

Text VirginiaCopyright date 2003

## Section I: Correlation to the Standards

Standard	Adequate	Limited	No Evidence	Standard	Adequate	Limited	No Evidence
VS.1	√			VS.8	√		
VS.2	√			VS.9	√		
VS.3	√			VS.10	√		
VS.4	√						
VS.5	√						
VS.6	√						
VS.7	√						

## COMMENTS

\*Please note that the Department of Education does not certify that all inaccuracies and/or grammatical errors have been detected in this instructional item and reported in this correlation profile.

**Section II: Design and Organization of Instructional Materials**

<b>Criteria</b>	<b>Adequate</b>	<b>Limited</b>	<b>No Evidence</b>
1. Materials support the goals of the History and Social Science Standards of Learning as outlined in the introduction to the 2001 History and Social Science Standards of Learning.	√		
2. Instructional materials reflect a coherent and logical sequence of instruction.	√		
3. Reading level is appropriate to the age and/or grade level of students.	√		
4. Organizational properties such as the table of contents, indices, and glossaries are well designed and useful.	√		
5. Graphic representations (charts, cartoons, tables, diagrams, photographs, and maps) contribute to an understanding of the Standards of Learning.	√		
6. Materials are free of bias.	√		
7. Spelling, grammar, and mechanics usage are accurate.	√		

**The Virginia Department of Education recommends to the Board of Education:**

**YES**   **X**  

**NO**